





**Great Gaddesden Cof E (VA) Primary School**  
**Curriculum overview for academic year 2023 - 2024**

	<p>Leaf Man</p> <p>Not Now Bernard</p> <p>Nursery Rhyme Collection</p> <p>The Christmas Story</p> <p>Gingerbread Man</p> <p>Father Christmas comes up Trumps</p>	<p><b>2</b></p> <p><b>Listening to stories and anticipating key events</b></p> <p><b>Imagining and creating roles sticking to a main theme</b></p> <p><b>Using initial sounds for writing</b></p> <p><b>Linking taught sounds to letters within the environment</b></p> <p><b>Blend and segment simple CVC words</b></p>	<p>Identifying representations of 1,2,3</p> <p>Counting up to three objects in different arrangement</p> <p>Exploring and noticing the different compositions of 2 and 3</p> <p>Counting and subsisting numbers to 5</p> <p>Confidently match number names to numerals and quantities to 5</p> <p>Using the language of one more and one less</p> <p>Uses simple volume-based vocabulary to describe capacity</p> <p>Solving problems based upon skills taught</p>	<p>Noticing signs of Autumn using the senses</p> <p>Beginning to understand the rules of using interactive whiteboard</p> <p>Understanding the basic rules of keeping safe using ICT</p>	<p>Recognising festivals celebrated by other cultures and religions</p> <p>Understanding the importance of the Christmas story in Christianity</p>	<p>Artist: Andy Goldsworthy - nature art</p> <p>Exploring colour and how to create secondary colours</p> <p>Exploring a range of musical instruments, exploring pitch, tone and volume</p> <p>Representing roles through role play alongside peers</p> <p>Christmas Nativity painting - art/geography (Dec.)</p>	<p><b>Travels with confidence around the outdoor space using the climbing equipment</b></p> <p><b>Combining different movements with ease and fluency</b></p> <p><b>Reception: showing preference for a dominant hand</b></p> <p><b>Recognises and addresses need to go to the toilet</b></p>	<p><b>Confidently recognising emotions and understanding strategies to self-regulating</b></p> <p><b>Adjusting behaviour to suit a range of situations</b></p>



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		Create own repeating patterns							
Topic Spring 1: Winter; Uganda, Brazil, Birds ( based on children's interests)				Spring 2: ( based on children's interests), Spring					
<b>Spring</b>  <b>Key Texts:</b>  Penguin  Betty and the Yeti  The Big Bird Watch  Uganda - Sleepy Cheetah  Pirates  Mr Wolf's Pancakes	1	<b>Begin to ask questions or create actions</b>	Understanding the composition of 4 and 5	Noticing and commenting on the changes to the immediate environment	Recognising festivals celebrated by other cultures and religions   Understanding the significance of Lent in the Christian faith	Role to play to include vocabulary that has been explicitly taught with peers  Manipulating materials to introduce a story into their play  Using a range of household materials to stamp and create patterns	<b>Forms recognisable letters whilst holding pen correctly/ controls a mark-making tool for a desired purpose</b>	<b>Being familiar with routines and is confident to complete adult-directed activities</b>	
		<b>Following verbal instructions with multiple commands</b>	Comparing mass	Identifying different countries on a globe to link with topics					
		<b>Retell stories some with exact repetition and some in their own words</b>	Verbally count beyond 20						
		<b>Role to play to include vocabulary that has been explicitly taught</b>	Representing 6,7 and 8 in a variety of ways						
		<b>Creating simple rhymes</b>	Counting out a required number from a larger number						
		<b>Own name is clearly eligible</b>	Identifying objects by position						
		<b>Beginning to read words and simple sentences</b>	Noticing 2d shapes in the environment  Ordering and sequencing important times in the day  Confidently match to number names to numerals and quantities to 10						<b>Communicating freely with peers and familiar adults during play and large group sessions</b>  <b>Recognising why they like some things more than others</b>  <b>Negotiating and solving problem</b>  <b>Identifying reasons for peers emotional well-being</b>  <b>Understanding the importance of personal hygiene including the importance of oral health</b>



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		2	<p><b>Listening and responding appropriately to others during play</b></p> <p><b>Following a story without pictures or props</b></p> <p><b>Reading and understanding simple sentences based upon phonic knowledge</b></p> <p><b>Writing and mark-making labels and captions</b></p>	<p>Representing and arranging 9 and 10 in a variety of ways and understanding that the number stays the same</p> <p>Subitising numbers to 10</p> <p>Comparing and ordering numbers to 10</p> <p>Exploring number bonds to 10 using a variety of resources</p> <p>Uses natural objects to recognise and create patterns</p> <p>Solving problems based upon skills taught</p>	<p>Recognises and confidently talks about the signs of Spring</p> <p>Talking about the differences between animals from different parts of the world</p> <p>the basic rules of keeping safe using ICT</p>	<p>Understanding the significance of the Easter story in Christianity</p>	<p>Exploring a variety of dance styles and uses our body to represent them</p> <p>Exploring how sounds around made, and creating our own</p>	<p><b>Showing increasing control when using tools and objects</b></p> <p><b>Supporting peers to fasten and unfasten coats</b></p> <p><b>Develop confidence, competence and precision when engaging in activities that involve a ball</b></p>	
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		Topic Summer 1; Topics based on children's interests			Summer 2: Summer; transition; Topics based on children's interests				
<b>Summer</b>	<b>1</b>	<b>Key Texts</b>	<b>How and why questions</b>	Building and identifying numbers to 20.	Identifying past and present events in their own lives	Exploring and discussing the similarities and differences between Christianity and Buddhism	Using body to represent a variety of movements in time to music	<b>Handling small tools including pencils safely for their desired purpose</b>	<b>Becoming independent learners by selecting and choosing resources to enhance their play</b>
			<b>Past, present and future</b>	Recognising that numbers 1-9 repeat after each full 10	Understanding key ingredients for healthy growing and recognising changes over time		Exploring mixing colours for a desired purpose		
			<b>Innovating their own stories</b>	Beginning to use the vocabulary involved in adding and subtracting	Operating simple apps for a desired purpose		Selecting appropriate resources to suit individual project	<b>Challenges themselves without direct supervision whilst applying safety measures</b>	<b>During play and adult-led activities can say when they do or don't need help</b>
			<b>Initial grammar rules</b>	Naming and labeling common 3d shapes	Operating simple programmable toys		Initiating role play with peers based upon school-based learning and wider experiences		<b>Confidence with emotional literacy to articulate feelings of others</b>
			<b>Writing words and simple sentences and beginning to use capital letters and full stops</b>	Using non-standard ised forms of measuring confidently			Constructing with a purpose in mind		<b>Preparing children to be equipped for next stage of learning</b>
			<b>Independent reading of pitch appropriate texts</b>	Beginning to use language related to length and height					
			<b>Whole class shared reading of traditional tales</b>						