



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Responsibility & Respect	Courage & Hope	Thankfulness, Community & Service	Forgiveness, Acceptance & Patience	Acceptance, Patience & Honesty	Trust, Love & Friendship
English (Writing)	Non-chronological leaflets Captions, information writing, character descriptions and comparisons Core text: Wolves - Emily Gravett Own version superhero narratives Wanted posters, letters, speech bubbles, diaries, emails, character descriptions Core text: Send for a Superhero - Michael Rosen & Katharine McEwan	Own version narrative Writing in role, notes of advice, missing posters, diary entries, letters Core text: The Sea Saw - Tom Percival Sequel stories Narrative, thought bubbles, informal letters Core text: Jim and the Beanstalk - Raymond Briggs	Own version narratives about bravery Letters of advice, short news reports, writing in role, retellings, information posters Core text: The Bear and the Piano - David Litchfield Information texts Letters, retellings, own version narratives Core text: The Bear Under the Stairs - Helen Cooper	Pamphlets Letters, setting descriptions, instructions, posters Core text: Dinosaurs and all that Rubbish - Michael Foreman Own version adventure narratives Posters, setting descriptions, character descriptions, reports, postcards Core text: The Minpins - Roald Dahl	Own version narratives about unlikely friendships List of rules, letters, postcards, character descriptions Core text: Yeti and the Bird - Nadia Shireen Three-verse poems Instructions, writing in role, adverts Core text: Julian is a Mermaid - Jessica Love	Own version narratives 'Book of sticks' entry, speech bubble, thought bubble, postcards Core text: Stanley's Stick - John Hegley & Neal Layton Own version narrative Poetry, character descriptions, adverts, letters Core text: Last Stop on Market Street - Matt de la Peña
Phonics Year 1	Phase 3 & 4 review ay ou oy ea	ir ie ue u o i a e a-e i-e o-e u-e e-e ew ie aw their people oh your Mr Mrs Ms ask could would should our house mouse water want	y ea wh oe ou y ow g ph le al c ve o-e se ce ey ui ou any many again who whole where two school call different thought through friend work	or u oil are au aur oor al tch ture al a ear ere wr st sc ch ze one laugh because eye	PSC review	eigh aigh ey ea kn gn mb ere eer su si dge y ge ti ssi si ci busy beautiful pretty hour move improve parents shoe
Spelling Year 2	Phase 5 review	-er -s -es -ing -ed -ing	kn gn wr ge dge j g -ed -ing -er -est -y once two any many knight night one won where wear	w qu ey le al il el -es who whole people friend move improve our hour quite quiet see sea to too two	c zh -ment -ness -ful -less -ly beautiful laugh busy pretty parents because here hear be bee bare bear there they're their	ti possessive apostrophe -ing -er -est -y -ed eye shoe thought through sun son whole hole blue blew
Maths	Place Value (within 20) Addition & Subtraction	Place Value (within 100)	Addition & Subtraction (within 100)	Length & Height Statistics	Money Fractions	Mass, Capacity & Temperature

Year 1&2 Curriculum Yearly Overview

Cycle: B 2026-2027

	(within 20)	Shape	Multiplication & Division		Time	Position & Direction
RE	Christianity Why is belonging to God and the church family important to Christians?	Judaism Why is learning to do good deeds so important to Jewish people?	Christianity What did Jesus teach about God in his parables?	Christianity Why do Christians pray to God and worship him?	Christianity How does celebrating Pentecost remind Christians that God is always with them?	Judaism Why do Jewish families say so many prayers and blessings?
Science	Living things and their habitats	Everyday materials	Plants	Plants	Animals including humans	Animals including humans
Art/DT	3D Sculptures Artist focus: Andy Goldsworthy	Textiles (Puppets)	Food Technology (fruit salad)	Drawing (Plants) Artist focus: Georgia O'Keeffe	Painting (African patterns) Artist focus: Escher	Mechanisms (Vehicles)
History/ Geography	What can we find in our local area, and how can we show it on a map?	How have toys changed over the decades?	How did Florence Nightingale, Mary Seacole and Edith Cavell contribute to nursing?	How have different explorers changed our view of the world?	What is life like for children in Kenya, and how is it different from life in the UK?	How has transport changed over time?
Music	Tony Chestnut	Carnival of the Animals Musical conversations	Grandma Rap	Swing-a-long with Shostakovich Charlie Chaplin	The Rockpool Rock	Tanczymy labada
Computing	Networks Technology Around Us	Creating Media Digital Painting	Programming Moving a Robot	Data & Information Grouping Data	Programming Introduction to Animations	Creating Media Digital Writing
PE	Yoga Tag Rugby	Gymnastics Tag Rugby	Dance Fundamental Skills	Gymnastics Fundamental Skills	Yoga Athletics	Maypole Dancing Net and Wall
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Liturgical dates	Harvest	Advent Christmas	Epiphany Lent	Lent Easter	Ascension Day Pentecost	
Trips			Claydon House			

“Treat others exactly as you would like to be treated yourself” Luke 6:31