



# Music development plan summary: Great Gaddesden CE VA Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	March 2025
Date this summary will be reviewed	March 2026
Name of the school music lead	Jenni Cresswell & Daniel Waygood (Music Specialists)
Name of school leadership team member with responsibility for music (if different)	Matt Beach- Headteacher
Name of local music hub	Herts Music Service (Dacorum)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school music curriculum can be found here:  
[https://www.greatgaddesden.herts.sch.uk/web/subject\\_progression\\_overviews\\_/440907](https://www.greatgaddesden.herts.sch.uk/web/subject_progression_overviews_/440907)

Curriculum music is led by Mrs Cresswell and Mr Waygood who are our music specialists. Each class has a weekly music lesson following the Cheranga scheme of work. Pupils with special educational needs or disabilities (SEND) are catered for within the lesson, with tasks and activities adapted to their needs. Our curriculum is based on the non-statutory guidance for Key stages 1&2 with supporting materials provided by Cheranga. Pupils learn to explore their voices from Nursery, culminating in group and solo performances at the end of Year 6. All pupils learn to play the recorder as part of their curriculum music in Key Stage 2.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We provide 1-1 music tuition through Herts Music Service and also privately. We currently offer tuition for the Piano & Flute. We offer financial support for families in receipt of the Pupil Premium Grant to support the cost of 1-1 music tuition.

This year, we introduced whole class instrument learning for all children in Key Stage 2 to play the recorder. This is taught weekly by Mr Waygood.

Each week, Mrs Cresswell teaches EYFS, KS1 & KS2 singing in large groups. We also offer a choir which is open to children in Years 1-6.

Each day we gather together for collective worship and as part of this worship, we sing a range of hymns both traditional and contemporary. As well as singing, the children have the opportunity to listen to a range of worship music as a way to support quiet, meaningful reflection.

In KS2 classes, the children enjoy 'song of the week' and learn about a range of diverse artists and styles from throughout history to modern day.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

There are various opportunities for our children to perform throughout the year.

As a Church School, music including singing is at the heart beat of school life and is a core part of liturgical events. For example, at Harvest, Christmas and Easter, the children learn a range of songs/hymns which are then sung in Church.

At Christmas time (2024), the lower school performed two Nativities and the upper school performed 'Carols by Candlelight'. During the candlelit service, we also had performances from children that have been learning to play the piano and flute.

## **In the future**

This is about what the school is planning for subsequent years.

In the Summer Term 2025, we are planning to host our first Soiree. We aim to protect Music provision, its value and important place in our school life.