



Communication and Language		Physical Development	Personal, Social and Emotional Development
<p>Children will work on following two-part/multiple instructions. Children will learn topic related vocabulary and be introduced to using adjectives when describing things. Children will continue to answer how and why questions and give more detailed answers. They will talk about what happens at the beginning, middle and end of stories. Children will continue to work on using correct tenses when talking.</p>		<p>Children will continue to develop fine motor strength through a range of activities during Busy Fingers and Disco Dough. The children will continue to develop their gross motor skills by playing obstacle course games, developing their hand eye co-ordination by practising their ball skills.</p>	<p>Children will understand other people's needs and points of view. Children will begin to understand that it is ok if we do not all agree and will start to find ways to solve conflict. They will say what they are good at and what they'd like to get better at. Children will show confidence in developing independence and perseverance in carrying out a chosen activity</p>
Mathematics		Space	Literacy
<p>The children will continue to practise their subitising skills and composition of numbers to 8 during their play. In the Maths scheme they will build on their number knowledge and identify representations of numbers 9 and 10 and 1 more and 1 less. They will consolidate odds and evens and continue to look at doubling.</p>		<p>NB: Our curriculum is flexible to allow for the children's interests and fascinations and to be able to respond to the children's different needs.</p> 	<p>Children will use their knowledge of phase 2 and phase 3 sounds when reading and writing captions and simple sentences. They will deepen their knowledge and skills within Phase 3. They will correctly form most letters consistently. Children will also begin to recognise fiction and non fiction texts using topic related texts including Whatever Next, Aliens Love Underpants, Q Pootle 5 and</p> <p>Literacy Scheme texts: The Tiny Seed & I will Not Ever Eat a Tomato</p>
Understanding of the World		Expressive Arts & Design	
<p>The children will look at moments in History and share thoughts on man landing on the moon. Observing scientific changes including a blasting off rocket and making moon craters. Children will talk about changes they notice. The children will also be learning the Easter story. The children will learn start planting bulbs and will learn what plants need to grow.</p>		<p>Children will begin to plan and design their creations before making them and talk about what they are doing. They will explore different ways to create sculptures. They will then be making various crafts linking to our space topic, including making model rockets, planets, aliens and robots. The children will look at Jackson Pollock and create inspired solar system pictures using the paint flicking technique. The children will use pastels to create planet pictures. Children will use their imagination to create complex scenes using loose parts adding detail and features independently and with others sharing and collaborating ideas.</p>	
Trips/Enrichment			
<ul style="list-style-type: none"> w.c 9th March British Science Week World Book Day - 5th March 		<ul style="list-style-type: none"> 20th March - Forest School (afternoon) 	