Great Gaddesden Church of England (VA) Primary School

Early Years Autumn 1 Curriculum Overview



NB: Our curriculum is flexible to allow for the children's interests and fascinations and to be able to respond to the children's different needs.

Communication and Language	Physical Development		Personal, Social and Emotional Development
We will explore imaginary and real life stories linked with our topic and information books will also be used to develop the topic. Through the topic, children will be encouraged to develop their speaking and listening skills, including following instructions. The children will develop their vocabulary through exploring language relating to their senses.	Linking with our topic and art activities, children will develop fine motor skills through cutting, using chalk, pencils and pens. In PE, children will have an introduction to PE skills in which they will develop body and spatial awareness, and different ways of travelling and moving. They will learn to use play equipment safely and to work cooperatively and play a game as a group.		With support, the children will separate from their carer with confidence and be settled in their environment. They will develop confidence and independence when working. The children will be introduced to the Zones of Regulation to learn to recognise emotions in themselves and others. In Jigsaw PSHE, children will learn about how friends can be similar to themselves and different; how to use gentle hands when playing and how to make school a fun place for everyone to learn successfully.
Mathematics	All about me/Harvest/Autumn		Literacy
Through play, stories and other activities the children will develop their awareness of number in the world around them, developing noticing (say what you can see) and introducing subitising skills. They will be presented with simple numerical problems to solve, for example how many children have brown hair. Through the White Rose scheme, the children will also look at patterns, matching and sorting objects and comparing mass, size, capacity.			Reading and writing skills will be developed through the teaching of Little Wandle Phonics and used within their play and other activities in the classroom. Early writing will be encouraged and developed in a variety of situations and contexts.
Understanding of the World		Expressive Arts & Design	
The children will think about celebrations in our lives and in the lives of others, through birthdays and the features of other celebrations. The children will also consider religious festivals which take place in the Autumn term for example the blessing of the school and the Harvest festival. The children will consider how they have developed from a baby into a small child and differentiate between past and present. They will explore what they can do now that they couldn't when they were a baby – thinking about their health and safety. They will use role play to explore daily routines of looking after a baby. They will possibly think about their futures, what they will look like, and consider possible job prospects!		The children will experience making representations of themselves, using and exploring colour and collage materials and select appropriate colours in their art work. Linking with senses, the children will make feely boxes to explore textures and additives to paint and playdough to create texture. Children will plan role play activities and develop themed areas. Linking the topic on hearing, children will explore how different musical instruments make sounds. Singing, clapping rhythms and movement to different types of music is explored in various ways including using resources from Sing Up.	
Trips/Enrichment			
Harvest Festival (23rd October), Visiting athlete, Forest school session			