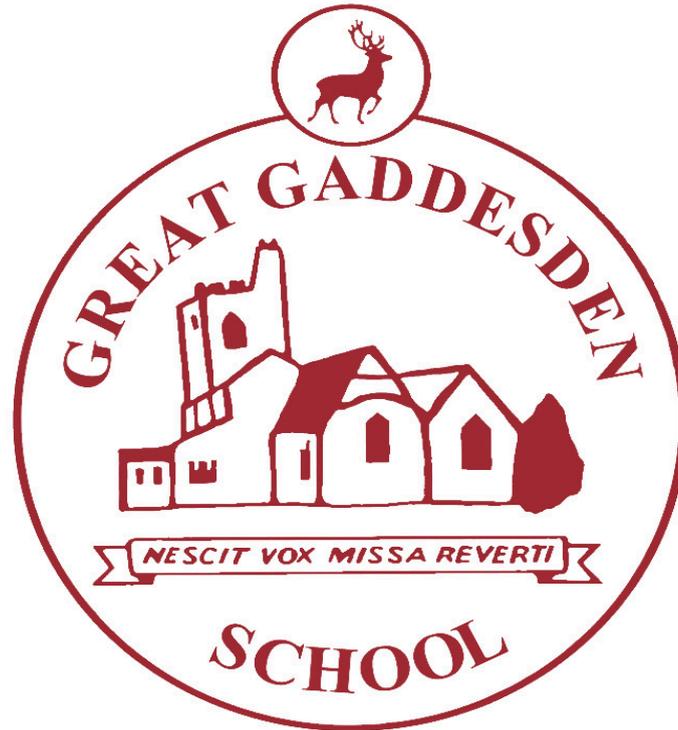

Great Gaddesden C of E (VA) Primary School



Small School - Big Heart - Great Start

Mission Statement: 'Treat others exactly as you would like to be treated yourself' (Luke 6:31)

Governor Statement of Behaviour Principles

Review date: March 2026

Review cycle: Annually

Date approved by governing body: 23rd March 2026

Introduction

Section 88 of the Education and Inspections Act 2006 requires Governing Bodies and Management Committees of maintained schools to have regard to the statutory guidance from the Secretary of State for Education in making and reviewing a written statement of behaviour.

The Governing Body has a duty to produce, and review, a written statement of general principles to guide the Head teacher in determining measures to promote good behaviour and discipline amongst pupils.

The purpose of the statement is to advise and guide the Headteacher in drawing up the Behaviour Policy by stating the principles which governors expect to be followed. It will be reviewed in line with the Behaviour Policy review, and in response to any changes in legislation and DfE guidance.

Principles

Great Gaddesden is a Church of England primary school. The Governors are committed to creating a Christian learning community where all adults and children feel welcome, valued, safe and able to work well.

At the heart of the school's vision is The Golden Rule *'Treat others exactly as you would wish to be treated yourself'* Luke 6.31. By treating each other with the same respect and kindness we wish for ourselves we create a culture of mutual respect.

Furthermore the Governors are fully supportive of the school rules, which underpin all aspects of school life:

- Be kind
- Be responsible
- Be safe

And the 3Be's which guide us to live out our mission statement:

- Be observant and thoughtful
- Be kind and empathic
- Be flexible and reflective

The Behaviour Policy at Great Gaddesden Church of England School should reflect the School's Christian ethos, recognise the Whole School Rules; and provide a framework for staff, pupils, families and governors that supports the achievement of the School's Vision.

The Behaviour Policy, based on Christian values, should enable and encourage children to show respect for themselves and other people, and to care for animals, the environment and property.

The Governing Body firmly believes that the best way to ensure high standards of behaviour and discipline is to recognise achievement and celebrate success. The Behaviour Policy should actively seek to promote and reward good behaviour.

However the Governing Body also recognises that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; Sanctions for unacceptable behavior should be known and understood by all staff and pupils and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that pupils, staff and parents can understand how and when these are applied. The Governors feel strongly that exclusions, particularly those that are permanent must be used only as a very last resort. 'unofficial' exclusions are illegal and avoided. Sanctions should be monitored for their proper use and effective impact.

All pupils and staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils and between pupils.

The behaviour policy should support the schools commitment to being an inclusive school. All members of the school community should be free from discrimination of any sort. The school should have a clear Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness.

The schools legal duties under the Equality Act, 2010 in respect of pupils with Special Educational Needs and/or Disabilities and all vulnerable pupils, should be clear in the Behaviour Policy and associated policies and should be known to staff.

Parents/carers should be encouraged and helped to support their children's education, just as the pupils are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school.

Contents of the Policy

The Behaviour Policy should include the following:

The roles and responsibilities of staff, pupils and families;

- The school's Golden Rule and expectations;
- Examples of behaviour to be encouraged, and strategies for encouraging 'good' behaviour.
- Examples of inappropriate and unacceptable behaviour;
- A clear explanation of the systems of Rewards and Consequences;

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- An outline of Exclusion procedures (as presented fully in the Behaviour Policy);

The Governing Body expects the Headteacher to include the following in some detail in the Behaviour Policy:

- Screening and searching pupils: the reasons for searching pupils should be made explicit, together with details of who may search, where such searching should take place, what will happen to any banned items found as a result of such a search and what sanctions will be applied. It should also be made clear that parents do not have to be informed before a search. Governors would expect authorised staff to be appropriately trained in how to carry out a search.
- The power to use reasonable force or make other physical contact: the situations in which reasonable force may be used (including removing disruptive pupils from classrooms, or preventing them from leaving) should be stated. A definition of 'reasonable force' should be included, which should also explain how and when pupils may be restrained.

Governors would expect training to be provided on a regular basis to staff, to assist them on the rare occasions when it may become necessary to exercise these powers.