



Great Gaddesden School Curriculum Statement

Phonics

Phonics is an integral part of our daily teaching in Early Years and Key Stage One. At Great Gaddesden School, we teach systematic, synthetic phonics throughout EYFS and Key Stage One.

We use Little Wandle to deliver phonics teaching and support children in progressing through the phonetic stages from Nursery to Year 2. Children in EYFS and Key Stage One receive daily phonics sessions in which they have opportunities to segment, blend, read and write.

Children have a reading book which is matched to their current phonic level which support the practice of phonic skills alongside reading for meaning. These are predominantly Little Wandle books but also include a range of other books which have been carefully matched to the phonic stages. After completing the phonic stages, children will move onto banded books which support them to make progress at an appropriate pace.

Children in Nursery have daily songs and rhyme sessions before beginning to learn their Phase 2 sounds towards the end of their academic year. Where needed, intervention is provided for those children that are still learning / consolidating the phonetic code. These are delivered using the Little Wandle 'Keep Up' and 'Catch Up' programmes.