





Communication and Language	Physical Development	Personal, Social and Emotional Development
<p>The children will continue to work on answering how and why questions and to give reasoning within their answers. They will follow instructions of three steps or more. The children will work on not interrupting others and taking turns in conversation.</p>	<p>The children will continue to develop their fine motor skills and work on the correct letter formation when writing. The children will attempt to cut more intricate shapes using scissors to develop their control. They will continue to develop their gross motor skills using obstacle courses. In PE the Sports coaches will continue to teach once a week and Mrs Marshall will teach ball skills, focusing on dribbling with hands and feet, kicking, catching and throwing a ball.</p>	<p>The children will learn what is a problem they are able to sort between their friends and what is a problem that requires adult intervention to support their negotiation and compromising skills whilst developing their patience. Children will play imaginatively with others taking on different roles, and creating a joint narrative to their play, beginning to listen to the views of others.</p>
Mathematics	Pirates & Under the Sea	Literacy
<p>Following White Rose Maths we will be covering : Building numbers beyond 10, Counting patterns beyond 10, Spatial Reasoning: Match, Rotate & Manipulate, First, then Now: Adding More and Taking Away, Spatial Reasoning: Compose & Decompose.</p>	<p>NB: Our curriculum is flexible to allow for the children’s interests and fascinations and to be able to respond to the children’s different needs.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Class Texts focusing on the topics: On a Pirate Ship,’ ‘Pirate Pete and his Parrot,’ ‘The Treasure of Pirate Frank’, ‘Night Pirates.’ ‘My Little Book of Ocean Life’ (Non-fiction) ‘Julian is a Mermaid,’ Seaside Poems,’ ‘The Rainbow Fish.’</p> <p>The children will be encouraged to ask and answer complex questions about texts. They will continue consolidating how to read and write all of the sounds they have learnt as well as the tricky words taught.</p> <p>The children will be encouraged to extend their writing and write phonetically plausible captions and short sentences based on the topic including message in a bottle, treasure maps, how to be a pirate leaflets and making posters to look after the sealife.</p>
Understanding of the World		Expressive Arts & Design
<p>Through map work the children will learn that simple symbols are used to identify different features on a map. Learn about the difference between pirates in stories and real-life pirates in the past. Learn about and compare different animals and plants found under the sea using non-fiction texts and the internet and compare with those who live on land. Think about how we can keep the sea clean and safe for animals and plants. Also learn about seaside safety and the work of the RNLI. In RE, children will learn what makes every person unique and precious, including learning about Hindus celebrating at Raksha Bandhan.</p>		<p>The children will recreate textured artwork and experiment with water, paint, sand and salt. Large scale painting with brushes, spray bottles and splatter painting. They will plan and construct, collage, paint and draw things relating to the pirate and seaside topic. Children will be encouraged to return to their creations to add to them. Make pirate maps to show where to find buried treasure. Children will listen to whale song and sounds of the reef.</p>
Trips/Enrichment/Key Dates		
<ul style="list-style-type: none"> ● 5th May Forest School ● 20th May Group/Class Photos ● w.c 25th Half Term 		