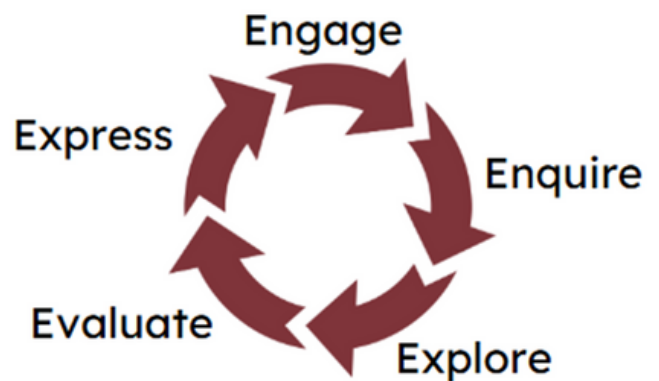


# Spotlight on learning

This week our Spotlight on Learning is about the RE curriculum at Great Gaddesden!

In line with the Church of England's Statement of Entitlement and our theologically rooted vision, our RE curriculum is a priority within the school, integral to our mission of enabling all pupils to flourish academically, socially, and spiritually. It enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice, balanced with a range of other religions and worldviews.

Through our RE curriculum, we aim to provide a high quality, sequential framework that equips students with the knowledge, skills, and values they need to navigate and contribute positively to our diverse world. Our enquiry approach (as shown below), through the Emmanuel Project curriculum, encourages critical thinking, empathy, and respect for different perspectives, allowing students to reflect and develop spiritually through the 'big questions'. This provides opportunities for our children to carefully consider the profound questions of life, belief and morality.



Last week, Mrs Peck (our School Effectiveness Advisor) reviewed the RE curriculum and made the following observations/comments:

*Our curriculum "is in keeping with the distinctive Christian character of the school"*

*Discussion with pupils from Year 5 and 6 indicates that "they can recall a considerable amount of information from their current learning about humanism including the central beliefs of a humanist and the distinction between a person who is agnostic, atheist and secular in their world view."*

Each class has an enquiry question for each unit and we have provided a summary of each classes enquiry question and current learning below:

*Early Years  
How can we help others when we need it?*



Tom and Tessa play a key role in supporting our Early Years as they start their RE curriculum journey.

This half term, they wrote some lenten promises about what we could share or give up to help other people.

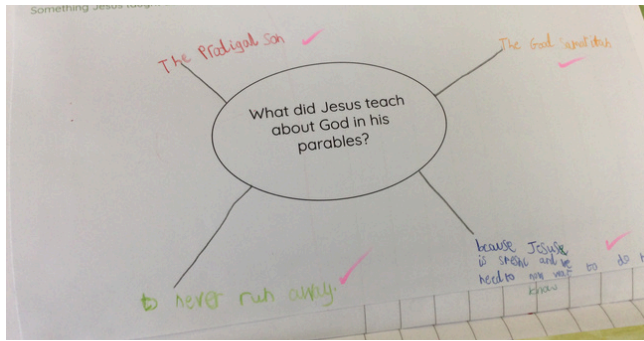
The children also experience an encounter with Sikhism and think about who helps others in the Sikh Divali story.

'Treat others exactly as you would like to be treated yourself.' (Luke 6:31)

Year 1&2

What did Jesus teach about God in his parables?

The shepherd in Jesus says is kind and loving. This is like God.



Year 3&4

How does the story of Rama and Sita inspire Hindus to follow their dharma?



Year 5&6

Why do Humanists say happiness is the goal of life?

More information about our RE curriculum is on our website:

[https://www.greatgaddesden.herts.sch.uk/web/religious\\_education/705681](https://www.greatgaddesden.herts.sch.uk/web/religious_education/705681)