EYFS Curriculum, Year Ahead & General Information Meeting

17.9.25

Staff Working in Year EYFS

- Mrs Benson Monday to Thursday
- Mrs Marshall Friday
- Mrs Jeffery Monday, Wednesday, Thursday
- Mrs Robertson Tuesday, Friday

Leadership team

- Mr M. Beach (Headteacher)
- Miss J. Carty (Lower School Senior Teacher)
- Mrs Redman (Pastoral Support)
 Working days: Mon, Tues, Thurs & Fri
- Mrs Aikman (SENDCo)
 Working days: Mon & Tues (Fortnightly)

Office Team

- Mrs A. Curtis (Office Manager) working Tuesday-Thursday (main point of contact for queries relating to general queries, dates, dinners, trips, appointments & clubs
- Mrs E. Redman & Mr M. Beach cover in the office on a Friday

"The Christian vision is an imaginative, effective and compelling response to the context of this small, rural school. This means that pupils flourish through a rich and diverse educational experience" (SIAMS, 2025)

Our vision and values

Mission statement:

"Treat others exactly as you would like to be treated yourself"

Luke 6:31

Our 3Be's

- Be observant and thoughtful
- 2. Be kind and empathetic
- 3. Be flexible and reflective

Great Gaddesden's Christian vision is deeply embedded and has a profound impact on the life of the school. The more recent addition of the 'three Bes' to the vision has sharpened its focus, enhancing its impact. (SIAMS, 2025)

We have a value for each month (as shown on the yearly overview shared later on)

Safeguarding

- At Great Gaddesden, Safeguarding children is everyone's responsibility.
- Any concerns about the welfare or safety of children must be reported to the Designated Safeguarding Lead (Mr M. Beach/Headteacher) or a Deputy Safeguarding Lead (Mrs E. Redman & Mrs D. Lilley)
- All visitors **must** sign in at the school office.
- For safeguarding reasons, the school gate(s) will only be open between 8:40-8:45am & 3-3:20pm
- Children can only be released to a parent/carer. Family friends, other parents, grandparents etc can collect but we require a parent with parental responsibility to inform the school office of this. Regular pick up arrangements should be put in writing to the school office.

Attendance

- Attendance lead: Mrs E. Redman
- Under the new Ofsted Framework, attendance has its own judgement and we are expected to have high expectations for attendance and **every day** really counts.
- We understand that from time to time, all children get unwell.
- All absences must be reported by 8:45am to the absence voicemail or email

Absence message- Option 1

Emails: absence@greatgaddesden.herts.sch.uk

- Please provide an update for each day if an absence is continued.
- Term time holidays cannot be authorised. Unauthorised absences exceeding 10 sessions within a 10 week period may result in the LA issuing a fixed term penalty fee.
- Each day = 2 sessions (AM & PM)
- If your child's overall attendance falls below 90%, the school will contact you to offer support.
- Any leave of absence requests must be sent to the school office (form is on our website)

Timetable

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8.40 Arrival and self-registration
Busy fingers
Phonics
Snack
Child initiated activities supported by adults
11:45 Lunch
1.00 Maths
Child initiated activities supported by adults
Story
3.10 Home
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Clubs & Bookings

- Please note- if you child is not collected by 3:20, your child will be booked into after school club and charged for the session.
- All clubs should be pre-booked and paid for in advance.
- Wrap around provision has a debt limit of £20. You will receive a polite reminder
 if this needs topping up. If the debt exceeds £20, future bookings will not be
 permitted.





Uniform

- Black joggers, polo shirt with school logo, maroon jumper/cardigan/fleece with logo. Black, grey or white socks, black trainers. Details of our uniform can be found in the pack and on the website.
- Bookbag available to buy from our provider (no rucksacks please).
- Please bring named wellies to leave at school and spare clothes.
- It is vital that all uniform/coats/spare clothes are **named.** Please check regularly to see if the name is still there.
- Hair to be tied back every day.
- Clothes for cold/warm weather
- Water in a named reusable bottle- no juice/squash.
- Children in EYFS/KS1 are required to use a school book bag or a drawstring bag.
- The only things the children need to bring into school each day are:
 A water bottle, reading book & reading record (lunch box/if required)

How will my child learn?

ren learn through

Children learn through play, by adults modelling, by observing each other, and through guided learning and direct teaching.









Curriculum overviews

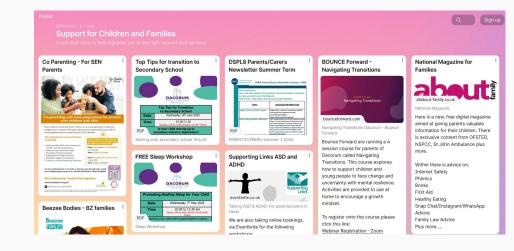
- Each half term, you will be emailed an overview of the curriculum your child will be learning.
- The aim of this is to support you and your child know what is coming up and to prompt discussion/further learning opportunities at home.
- A copy of Autumn 1 can be found here: https://docs.google.com/document/d/1dNrAcgJbSwZCIT_1V_zL7
 -526E_6f65C/edit

Reading

- Phonics is taught daily.
- Library books- your child will regularly visit the school library and take a new book home each week.
- Reading books- by half term we will give your child a reading book each week.
 Their book will match their reading level. We will regularly read with your child at school, as well as share stories in small groups or as a whole class.
- It is vital that you support your child with reading at home and please sign the reading record when you have read with your child.

Support locally

- Our SENDCo, Mrs Aikman, has a Padlet with lots of information about support offered locally. This is updated regularly.
- All parents can access free family support through Dacorum Family Services https://padlet.com/SENCOGG/support-for-children-and-families-md2dn9m6u7q5bkcy



Reception Baseline Assessment

- The reception baseline assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It is statutory for all schools from September 2021.
- The assessment can take place at any point in the first 6 weeks of your child starting reception. The assessment will form the start of a new measure of how schools are helping their pupils to progress between reception and year 6.
- Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment.
- Once the RBA is fully established, the intention is to make the key stage 1 national curriculum tests and teacher assessments that children currently take at the end of year 2 non-statutory.

Communication

- Our weekly newsletter (sent out on a Friday) is our main communication to parents.
- Trips, events, reminders etc are sent out via email on Arbor.
- Please ensure your details on the Arbor Parent Portal are correct.
- We must have at least two emergency contacts on Arbor.
- Messages can be shared on the gates in the morning or an email/phone call to the school office.
- Please allow at least 24 hours for an initial response.



Parent Forum

- At Great Gaddesden school, we have an open parent forum and usually meet once a term.
- The next meeting is 13th October (after drop off).
- These meetings are an opportunity to consult with parents and receive informal feedback on school life.



Questions

Upcoming coffee morning





26th September (after drop off until 10am) Cake donations welcome