Great Gaddesden Church of England (VA) Primary School

Early Years Spring 1 Curriculum Overview



Communication and Language	Physical Development		Personal, Social and Emotional Development
The children will be looking at different nursery rhymes and traditional tales. They will be looking at rhyming words and alliteration. The children will continue to develop their vocabulary, sentence structure and communication skills by learning how to ask questions, as well as answering why and what questions.	During Friday PE sessions, our focus is Ball Skills. Children will learn to roll and stop a ball. To throw and catch. To dribble with their feet and kick the ball whilst balancing. They will work cooperatively and persevere when it is tricky to master. On a Tuesday afternoon, Early Years will continue to have a PE lesson delivered by a sports coach.		The children will continue to develop their listening skills and take turns in conversation and show the importance of listening to others. The children will learn ways of being assertive and learn to use talk to resolve conflicts
Mathematics		s and Fairy Tales	Literacy
Through the White Rose scheme, the children will look at one more and one less to 5 in a variety of ways. They will also continue to practise composition of numbers to 5. They will also look at numbers 6, 7, and 8 as well as odd and even numbers and be introduced to doubling.		le to allow for the children's d to be able to respond to the ferent needs. ORead it yourself ORead it yourself or the Magic Porridge Pote Thee Billy of The Magic Porridge Pote Thee Billy of The Magic Porridge Pote Thee Billy of Thee Magic Porridge Pote Thee Billy of Thee Magic Porridge Pote Thee Billy of Thee Magic Porridge Pote Thee Magic Pote Thee Magic Porridge Pote Thee Magic Pote Thee Thee Magic Pote T	The children will look at a different traditional tale each week including The Gingerbread Man, The Three Little Pigs and Goldilocks. Reading and writing skills will continue to be developed through the teaching of Little Wandle Phonics and used within their play and other activities in the classroom. Early writing development will continue through writing CVC words and the children will begin to write short captions and sentences. They will be encouraged and developed in a variety of topic related situations and contexts including writing instructions on how to make a gingerbread man and writing a letter to the 3 bears. Key Texts in Literacy Scheme: The Magic Paintbrush - Julia Donaldson and Joel Stewart Little Red - Lynn Roberts and David Roberts
Understanding of the World		Expressive Arts & Design	
puppets and trying different foods. The children will create maps linked to stories they are learning about. The children will look at comparing similarities and differences		They will add to their skills of joining materials by learning new techniques and be introduced to simple sewing. The children will use role play to retell topic stories in role.	

Trips/Enrichment

- Library visit (date TBC)
- 11th February Forest School (afternoon)