Great Gaddesden Church of England (VA) Primary School



Mathematics Curriculum

Statement of Intent:

At Great Gaddesden School, we aim to offer a Maths curriculum that is creative and engaging. All children will have access to this curriculum and we aim for all pupils to make progress in lessons. Our children need to develop the necessary skills to make them "deep thinkers" acquiring Maths skills that can be recalled guickly and transferred and applied in different contexts. They need to be able to make rich connections across the areas of Maths and use their knowledge in other subjects. Maths is the foundation for understanding the world and we want our children to know the purpose behind their learning and to apply their knowledge to their everyday lives.

Aims:

At Great Gaddesden School, we follow the White Rose scheme. This ensures that all Maths teaching has full coverage of the Maths National Curriculum and allows our children to revisit topics several times over the two year teaching cycle allowing their knowledge to embed.

- All children are catered for within the Maths lessons ensuring that the adults offer the necessary support and challenge for each individual to make progress.
- We ensure that Maths is taught in creative and engaging lessons using a wide array of Mathematical manipulatives to aid and support our children in their learning.
- · ICT is used widely across each year group to deliver the Maths curriculum and to offer our pupils a range of exciting activities to challenge and inspire.
- We aim to encourage the deepest of learning for our children so that their knowledge can be transferred and applied in many contexts including other subjects e.g. Science and Art and their everyday lives.
- · Maths is widely promoted across the school and our classrooms have working walls that the children can utilise to support their learning and provide extra challenge.
- · We offer a wealth of enrichment activities to promote maths within our children's lives including extra-curricular maths clubs, enterprise days and able mathematicians days.

Our aim is to ensure that the three core areas of the national curriculum are covered in all our lessons: fluency, reasoning and problem solving. We offer the children the opportunity to have varied and frequent practice of their maths skills with the focus on their ability to recall and apply their knowledge rapidly and accurately.

Reasoning is a key area in all our lessons as our children need to be able to describe, explain, convince, justify and prove to be successful in this subject. Mathematical vocabulary is an essential part of each lesson and the children need to understand this within the area they are studying and be able to make rich connections across other areas within this subject. Each lesson provides children with the opportunity to reason through their ideas, use their mathematical language to explore a line of enquiry and problem solve routine and non-routine problems.

At Great Gaddesden School, we ensure that our Maths curriculum is progressive and allows children to develop fundamental skills in working mathematically, questioning, analysing, reasoning and how to apply maths to a variety of topics. All children are provided with the skills and opportunities to demonstrate improvement to achieve their personal best. We aim to build problem-solvers of the future and build resilience in our children; essential skills they can use in all aspects of their learning.

Nursery

Comparison 1: More than, fewer than, same	Shape, Space & Measure 1: Explore and build with shapes and objects	Pattern 1 Explore and repeats	Counting 1 Hear and say number names	Counting 2 Begin to order number names	Subitising 1 I see 1, 2, 3
Pattern 2: Join in with repeats	Shape, Space & Measure 2: Explore position and space	Subitising 2: Show me 1,2,3	Counting 3 Move and label 1, 2, 3	Shape, space and measure 3 Explore position and routes	Pattern 3 Explore own first patterns
Counting 4	Shape Space & Measure 4	Subitising 3	Comparison 2	Pattern 4	Shape, Space & Measure 5
Take and give 1,2 & 3	Match, talk, push & pull	Talk about dots	Come and sort collections	Lead on own repeats	Start to puzzle
Pattern 5	Subtising 4	Counting 5	Pattern 6	Counting 6	Comparison 3
Making patterns together	Make games and actions	Show me 5	My own pattern	Stop at 1,2,3,4,5	Match, Sort, Compare

Reception

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn (Reception)	Autumn Getting to know you eception)		Match, S Com St 1 Match object St 2 Match pictu St 3 Identify a s ST 4 Sort object St 5 Explore sort St 6 Create sort St 7 Compare ar	Sort and pare tts res & Objects et s to a type ting techniques ng rules nounts	Talk about n patt St 1 Compare siz St 2 Compare da St 3 Compare ca St 4 Explore sim St 5 Copy and co patterns St 6 Create simp	alk about measure and pattern 1 Compare size 2 Compare Mass 3 Compare capacity 4 Explore simple patterns 5 Copy and continue simple tterns 6 Create simple patterns		Number: It's me 1,2 & 3 St 1 find 1, 2, 3 St 2 Subitise 1,2 and 3 St 3 Represent 1, 2, and 3 St 4 1 more St 5 1 less St 6 Composition of 1, 2 and 3		Number: St 1 find 4 and 5 St 2 Subitise 4 a St 3 Represent 4 St 4 1 more St 5 1 less St 6 Compositio St 7 Compositio	1,2,3,4,5 nd 5 and 5 n of 4 and 5 n of 1 - 5	Shapes with 4 sides Identify & name shapes with 4 sides St 2 Combine shapes with 4 sides St 3 Shapes in the environment St 4 My day and night
Spring (Reception)	(n) Number: Alive in 5 St 1 Introduce zero St 2 Find 0 to 5 St 3 Subitise 0 to 5 St 4 Represent 0 to 5 St 5 1 more		Mass & Capacity St 1 Compare mass St 2 Find a	Number: Gr St 1 Find 6, 7 and St 2 Represent 6 St 3 1 more St 4 1 less St 5 Compositio	rowing 6,7,8 d 8 o, 7 and 8 n of 6, 7 and 8	Length, He St 1 explore leng St 2 Compare le St 3 Explore heig St 4 Compare he St 5 Talk about t	ight & Time gth ngth ght eight time	Num St 1 find 9 and 1 St 2 Compare n St 3 Represent 9 St 4 Conceptua St 5 1 more	ber: Building 0 umbers to 10 amd 10 subitising to 10	9&10	Explore 3 St 1 recognise a shapes St 2 Find 2 D sha shapes St 3 Use 3 D sha	-D shapes nd name 3D apes within 3 D pes for tasks

	St 6 1 less St 7 Composition St 8 Conceptual subitising to 5	balance St 3 Explore capacity St 4 Compare capacity	St 6 Make pairs odd and even St 7 Double to 8 (find a double) St 8 Double to 8 (make a double) St 9 Combine 2 groups St 10 Conceptual subitising	St 6 Order and sequence time	St 6 1 less St7 Composition to 10 St 8 Bonds to 10 (2 parts) St 9 Make arrangements of 10 St 10 Bonds to 10 (3 parts) St 11 Doubles to 10 (make a double) St 12 Doubles to 10 St 13 Explore even and odd	St 4 3 D shapes environment St 5 Identify mo patterns St 6 Copy and co St 7 Patterns in 5	in the ore complex ontinue patterns the environment
Summer (Reception)	Number: To 20 & Beyond St 1 Build numbers beyond 10 (10 - 13) St 2 Continue patterns beyond 10 (10 - 13) St 3 Build numbers beyond 10 (14 - 20)' St 4 Continue patterns beyond 10 (14 - 20) St 5 Verbal counting beyond 20 St 6 Verbal counting patterns	How many now? St 1 add more St 2 How many did I add? St 3 Take away St 4 How many did I take away?	Manipulate, compose & decompose St 1 select shapes for a purpose St 2 Picture shapes St 3 Manipulate shapes St 4 Explain shape arrangements St 5 Compose shapes St 6 Decompose shapes St 7 Copy 2 D shape pictures St 8 Find 2 D shapes within 3 D shapes	Sharing & Grouping St 1 Exploring sharing St 2 Sharing St 3 Explore grouping St 4 Grouping St 5 Even and odd sharing St 6 Play with and build doubles	Visualise, build and map St 1 Identify units of repeating patterns St 2 create own pattern rules St 3 Explore own pattern rules St 4 Replicate and build scenes and constructions St 5 Visualise from different positions St 6 Describe positions St 7 Give instructions to build St 8 Explore mapping St 9 Represent maps with models St 10 Create own maps from familiar places St 11 Create own maps from stories	Make Connection s St 1 Deepen understanding St 2 Patterns and relationships	Consolidati on

Y1&2/ Key Stage 1

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	nnNumber: Place Value (within 20)Number: AStep 1: Count objects within 10Step 2: Represent numbers to 10St 1 Parts and 0Step 3: Count on and back within 20St 1 Parts and 0Step 4: Understand 10St 2 SystematicStep 5: Understand 11 to 15St 4 Number back of the temperatureStep 6: Understand 16 to 20St 5 Addition -Step 7&8: 1 more & 1 lessSt 6 Addition -Step 10: Estimate on a number lineSt 8 Near doubStep 11: Less than, greater than, equal toSt 9 Add threeStep 13: Order numbersSt 11 Fact famiSt 12 Take awaSt 12 Take awaSt 13 Find the doubleSt 14 Missing n			ddition and S (within 20) vholes number bonds wo onds to 10 onds to 20 add together add more les L-digit numbers rt ies - the eight fac y (how many left ifference umber problems	SubtractionNumber: Place Value (within 100)St 1 Count beyond 20St 2 Count tenss within 10St 3 Groups of tens and onesSt 4 Partition into tens and onesSt 5 Use a place value chartSt 6 Flexible partitioningSt 7 Number linesSt 8 Estimate on number linesSt 9 1 more and 1 lessSt 10 Compare numbers with the same number of tensSt 11 Compare any two numbersSt 12 Order objects and numbers			ns	Geometry: Shape St 1 Recognise and name 2-D and 3-D shapes St 2 Count sides on 2-D shapes St 3 Count vertices on 2-D shapes St 4 Draw 2-D shapes St 5 Vertical lines of symmetry St 6 Count faces on 3-D shapes St 7 Count edges on 3-D shapes St 8 Count vertices on 3-D shapes St 9 Sort 2-D and 3-D shapes St 10 Patterns with 2-D and 3-D shapes			
Spring	Number: A St 1 Related fac St 2 Add and su St 3 Add to the St 4 Add to a 10 St 5 Add across St 6 Subtract to St 7 Subtract fac St 8 Subtract ac St 9 Add 10s St 10 Subtract 1 St 11 Add two 2 St 12 Add two 2 St 13 Subtract t St 14 Subtract t St 14 Subtract t St 15 Mixed add St 16 Compare a St 17 Missing nu	ddition and S tts btract 1s next 10 a 10 a 10 cross a 10 cross a 10 .0s -digit numbers (r -digit numbers (r -digit numbers (r wo 2-digit numb wo 2-digit numb lition and subtra number sentence imber problems	bubtraction (v not across a 10) across a 10) ers (not across a ers (across a 10) ction es	within 100) 10)	hin 100) Number: Multiplic St 1 Count in 2s, 5s and 10s St 2 Count in 3s St 2 Count in 3s St 3 Recognise equal groups St 4 Make equal groups St 5 Add equal groups St 6 Make arrays St 7 Multiplication sentences St 8 Commutativity St 9 Make equal groups - groupi St 10 Make equal groups - groupi St 10 Make equal groups - shari St 11 The 2 times-table St 12 Divide by 2 St 13 Doubling and halving St 14 Odd and even St 15 the 10 times-table St 16 Divide by 10 St 17 The 5 times-table St 18 Divide by 5			tion and Division Measurement: Length and Height St 1 Measure length using objects St 2 Measure length in centimetres St 3 Measure lengths and heights St 4 Compare lengths and heights St 5 Order lengths and heights St 6 Four operations with lengths and heights			Statistics St 1 Tally charts St 2 Tables St 3 Block diagrams St 4 Draw pictograms St 5 Interpret pictograms	Consolidation
Summer	Measureme St 1 Recognise of St 2 Count mone St 3 Count mone (notes and coint St 4 Count mone and pence St 5 Choose not St 6 Compare a money St 7 Calculate w	ent: Money coins and notes ey - pence ey - pound s) ey - pounds res and coins mounts of	Nu St 1 Parts and v St 2 Equal and St 3 Recognise St 4 Find a half St 5 Recognise St 6 Find a qua St 7 Recognise St 8 Find a third St 9 Find the wh	Imber: Fractic whole unequal parts a half a quarter rter a third d hole ions	ons	Me St 1 Months and St 2 Hours, min St 3 O'clock and St 4 Quarter po St 5 Tell time po St 6 Quarter to St 7 Tell time to St 8 Tell the tim St 9 Minutes in St 10 Hours in o	easurement: Ti d days outes and seconds d half past ast ast the hour o the hour he to 5 minutes an hour a day	me	Measure Mass, Cap Tempero St 1 Compare mass St 2 Measure in gra St 3 Measure in kilo St 4 Four operation St 5 Compare volur St 6 Measure in mill St 7 Measure in litre	ment: pacity & ature ms grams s with mass ne and capacity illitres es	Geometry: Position & Direction St 1 Language of position St 2 Describe movement St 3 Describe turns St 4 Describe movement and turns	Consolidation

	St 8 Make a pound St 9 Find change	St 11 Non-unit fractions St 12 Recognise the equivalence of a half and a quarter St 13 Recognise three-quarters St 14 Find three-quarters St 15 Count in fractions up to a whole	St 11 Time problems	St 8 Four operations with volume and capacity St 9 Temperature		
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Y3&4/ Lower Key Stage 2

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	AutumnNumber: Place ValueSt 1 Hundreds, tens and onesSt 2 Represent numbers to 1,000St 3 Partition numbers to 1,000St 4 ThousandsSt 5 Represent numbers to 10,000St 6 Partition numbers to 10,000St 7 Flexible partitioningSt 8 Find 1, 10, 100 or 1,000 more or lessSt 9 Number lines to 10,000St 10 Number lines to 10,000St 11 Estimate on a number lineSt 12 Compare numbersSt 13 Order numbersSt 14 Round to the nearest 10St 15 Round to the nearest 100St 16 Round to the nearest 1,000St 17 Round to the nearest 1,000St 18 Roman numerals					Number: Addition and Subtraction St 1 Add and subtract 1s, 10s, 100s, 1,000s St 2 Add 1s, 10s, 100s, 1,000s across a boundary St 3 Subtract 1s, 10s, 100s, 1,000s across a boundary St 4 Make connections St 5 Add up to two 4-digit numbers - no exchange St 6 Add up to two 4-digit numbers (across a 10) St 7 Add up to two 4-digit numbers (across a 100) St 8 Add up to two 4-digit numbers (across a 1,000) St 9 Add numbers with a different number of digits St 10 Subtract up to two 4-digit numbers (across a 1,000) St 12 Subtract up to two 4-digit numbers (across a 10) St 13 Subtract up to two 4-digit numbers (across 100) St 14 Subtract numbers with a different number of digits St 15 Complements to 100 and 1,000 St 16 Estimate answers St 17 Inverse operations St 18 Efficient methods				Multiplication and Division (A) St 1 Arrays St 2 Sharing and grouping St 3 The 2, 5 and 10 times-tables St 4 The 4 times-table St 5 The 8 times-table St 6 The 2,4 and 8 times-tables St 7 The 3 times-table St 8 The 6 times-table St 9 The 9 times-table St 10 The 3,6 and 9 times-tables St 11 The 7 times-table St 12 The 11 Times-table St 13 The 12 times-table St 14 Multiply by 1 and 0 St 15 Divide a number by 1 and itself		
Spring	Number: N St 1 Factor pai St 2 Multiply ar St 3 Reasoning St 4 Multiply th St 5 Efficient m St 6 Scaling St 7 Correspon St 8 Multiply up 1-digit number St 9 Multiply up 1-digit number St 10 Related of division St 11 Divide by partitioning St 12 Divide up 1-digit number St 13 Divide up 1-digit number St 14 Divide up 1-digit number	Aultiplication (B) rs ad divide by 10 of about multiplica- iree numbers nultiplication dence problems to to a 3-digit nur - no exchange to a 3-digit nur a 1-digit number to a 3-digit num - no exchange to a 3-digit num - with exchange	& Division and 100 ation mber by a mber by a intiplication and er - flexible mber by a mber by a mber by a mber by a	Measurem and Pe St 1 Measure in and millimetre St 2 Measure in and metres St 3 Kilometres centimetres ar St 4 Equivalen St 5 Add and s St 6 What is pe St 7 Calculate St 8 Perimeter shapes St 9 Calculate rectilinear sha St 10 Perimete	ent: Length rimeter n centimetres s n Kilometres s, metres, nd millimetres t lengths ubtract lengths erimeter? perimeter of rectilinear perimeter of pes r of polygons	Num St 1 Understand St 2 Compare of St 3 Understand St 4 Understand St 5 Fractions of St 6 Compare of St 7 Equivalent St 8 Count beyond St 9 Partition a St 10 Compare St 11 Understand St 12 convert model fractions St 13 Convert in numbers St 14 Equivalent	ber: Fraction d denominators ind order unit fro d numerators d the whole on a numberline ind order non un fractions ond 1 mixed number and order mixed nd improper fraction ixed numbers to nproper fraction	actions actions hit fractions d numbers ctions o improper hs to mixed es	Measurema Cap St 1 measure mo St 2 Measure mo St 3 Equivalent r St 4 Compare m St 5 add and sub St 6 measure cap in millilitres St 7 measure cap in millilitres and St 8 Equivalent of volumes St 9 Compare ca St 10 Add and su and volume	ent: Mass and bacity ass in grams ass in kg and g nasses ass otract mass bacity and volume litres capacities and pacity and volume abtract capacity	Numbers St 1 add frac St 2 add frac numbers St 3 subtract St 4 subtract numbers St 5 subtract numbers St 6 unit frac amount St 7 Non unit amount St 8 Reasoni of an amour	Fractions (B) stions and mixed fractions from whole from mixed stions of an t fractions of an ng with fractions t

Summer	Time St 1: Tell the time to 5 mins St 2: Tell the time to the min St 3: Read time of a digital clock St 4: Use a.m. and p.m. St 5: Convert between analogue and digital times St 6: Convert between 12 and 24 hr clock times St 7: Hours, minutes and seconds St 8: Find and use durations	Decimals St 1: Tenths as fractions St 2: Tenths as decimals St 3: Tenths on a place value chart St 4: Tenths on a number line St 5: Hundredths as fractions St 6: Hundredths as decimals St 7: Hundredths on a place value chart St 8: Halves and quarters as decimals St 9: Make a whole St 10: Partition decimals St 11: Compare and order decimals St 12: Round to the nearest whole number St 13: Divide a number by 10 St 14: Divide a number by 100	Money St 1: Pound and pence St 2: Write money using decimals St 3: Convert pounds and pence St 4: Compare amounts of money St 5: Estimate with Money St 5: Estimate with Money St 6: Add money St 6: Add money St 7: Subtract money St 8: Find change St 9: Solve problems with money	Geometry (Shape) St 1: Turns and angles St 2: Identify angles St 3: Compare and order angles St 4: Types of lines St 5: Triangles St 6: Quadrilaterals St 7: Polygons St 8: Draw polygons St 9: Symmetry St 10: 3-D shapes	Geometry (Position and direction) St 1: Describe position using coordinates St 2: Plot coordinates St 3: Draw 2-D shapes on a grid St 4: Translate on a grid St 5: Describe translation on a grid	Statistics St 1: Pictograms St 2: Interpret bar charts St 3: Draw bar charts St 4: Comparison, sum and difference St 5: Interpret line graphs St 6: Draw line graphs St 7: Two-way tables St 8: Collect and represent data
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Y5&6/ Upper Key Stage 2

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
AutumnNumber: Place ValueSt 1 Roman Numerals to 1000St 2 Numbers to 100,000St 3 Numbers to 1,000,000St 4 Read & write numbers to 1,000,000St 5 Numbers to 10,000,000St 6 Read & write numbers to 10,000,000St 7 Powers of 10St 8 Partition numbers to 10,000,000St 9 Number line to 10,000,000St 10 Compare and order any integersSt 11 Round within 100,000St 12 Round any integerSt 13 Count through zeroSt 14 Compare and order negative numbersSt 15 Negative numbers			Number: Addition and Subtraction St 1 Mental strategies St 2 Add integers St 3 Subtract integers St 4 Inverse operations and missing numbers St 5 Reason from unknown facts	Number: Ma and Div St 1 Multiples St 2 Common m St 3 Factors St 4 Common fa St 5 Rules of div St 6 Prime numb St 7 Square and St 8 Multiply by St 9 Divide by 10	Multiplication Division ANumber: Fractions ASt 1 Recognise equivalent fractions st 2 Equivalent fractions and simplifying st 3 Equivalent fractions on a number line st 4 Convert improper fractions to mixed numbers st 5 Convert mixed numbers to improper fractions st 5 Convert mixed numbers to improper fractions st 7 Com[are fractions (numerator) st 8 Order fractions st 9 Add and subtract fractions with same denominator st 10 Add fractions where one denominator is the multiple of the other st 11 Add any two fractions st 12 Add mixed numbers st 13 Subtract fractions where one denominator is the multiple of the other st 13 Subtract fractions where one denominator is the multiple of the other st 15 Subtract fractions st 15 Subtract from a mixed number st 16 Subtract from a mixed number st 18 multi-step problems			Number: Multiplication and Division B St 1 x a 2 digit number by a 2 digit number St 2 x up to a 4-digit number by a 2-digit number St 3 solve problems St 4 Short division St 5 Divide a 4-digit number by a 1-digit number St 6 Division using factors St 7 Introduction to long division St 8 Long division with remainders St 9 Solve problems with division St 10 Efficient division				
Spring	Number: Multiplicati on and Division B Continued St 11 Solve multi-step problems St 12 Order of operations St 13 Mental calculations and estimation St 14 Reason from known facts	Number: F St 1 x a unit fractinteger St 2 x a non-unit integer St 3 x a mixed mi integer St 4 x fractions I St 5 divide a fractinteger St 6 Divide any f integer St 6 Divide any f integer St 7 fraction of a the whole	Fractions B trion by an fraction by an umber by an oy fractions ction by an fraction by an an amount an amount - find	Number: I St 1 Decimals to places St 2 Decimals up places St 3 Place valued decimals St 4 Order and c decimals (same St 5 Order and c decimals with up places St 6 Round to th number St 7 Round to 1 o St 8 Round to 2 o	Decimals A 2 decimal o to 3 decimal - integers and compare d.p) compare o to 3 decimal e nearest whole decimal place decimal places	Measurem Perimeter o St 1 perimeter o St 2 Area of rect St 3 Area of com St 4 Estimate an St 5 Area of tria St 6 Area of para St 7 Volume - cu St 8 Volume of c St 9 Compare vo St 10 Estimate v capacity	Measurement: Area, Perimeter & Volume1 perimeter of rectangles2 Area of rectangles3 Area of compound shapes4 Estimate area5 Area of triangles6 Area of parallelograms7 Volume - cubic cm8 Volume of a cuboid9 Compare volume10 Estimate volume and pacity10 Estimate volume and pacity11 Divide by 10, 100 and 100012 Multiply decimals by integers St 13 Divide decimals by integers St 14 Multiply and divide decimals in content		Is B subtract cross 1 ber of d.p number of d.p numbers of d.p ent number of s	Number: Decimals & St 1 Equivalent f decimals - tenth St 2 Equivalent fracti decimals - hund St 3 Equivalent f decimals - thous St 4 Fractions as St 5 Understand St 6 Percentages St 7 Percentages St 8 Equivalent f St 9 Order f,d, p St 10 Percentages	Fractions, Percentages ractions and s ons and dredths ractions and andths s division percentages s as fractions s as decimals d.p es of amounts	
Summer	Ratio St 1 Add or multiply? St 2 Use ration language St 2 Ratio and	Algebra St 1 Function machines St 2 Form expressions St 3	G St 1 understand St 2 classify ang St 3 measure an St 4 Calculate a St 5 Calculate an	eometry: Shape and use degrees gles igles ngles around a point ngles on a straight line		int t line int		StatisticsMeasureSt 1 Draw line graphsSt 1 Kilograms ofSt 2 Read and interpret lineSt 2 MillimetresgraphsSt 3 convert unitSt 3 Bar chartsSt 4 Miles and kSt 4 Read and interpret tablesSt 5 Imperial m		ment: Converting Units and kilometres and millilitres ts of length m easures		

	fractions St 4 Use scale factors St 5 Similar shapes St 6 Ratio problems St 7 Proportion problems	Substitution St 4 Formulae St 5 Form equations St 6 Solve equations St 7 Find pairs of values St 8 Solve problems with 2 unknowns	St 6 Vertically opposite angles St 7 Angles in a triangle (include missing angles) St 8 Angles in a triangle - special cases St 9 Angles in quadrilaterals St 10 Regular polygons St 11 Irregular polygons St 12 Circles St 13 Draw shapes St 14 3-D shapes	St 4 Translations St 5 Lines of symmetry St 6 Reflections	St 5 Read and interpret timetables St 6 Read and interpret pie charts St 7 Pie charts with percentages St 8 Draw pie charts St 9 The mean
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White Rose Progression Map

White Rose calculation policy 2024 All year groups.pdf

St 6 Convert units of time St 7 Calculate with timetables