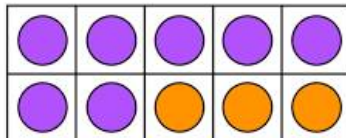


Great Gaddesden Church of England (VA) Primary School
Early Years Autumn 2 Curriculum Overview



Communication and Language	Physical Development	Personal, Social and Emotional Development				
The children will be looking at different occupations and how people in the community help us as well as people closer to home. The children will think of questions to ask people who help us. They will develop their vocabulary and use of tenses.	Linking with our topic and art activities, children will continue to develop their fine motor skills through cutting, using pipets, pencils and pens. In PE, children will have an introduction to dance skills and linking movements together. They will develop balancing skills and team games. On a Tuesday afternoon, Early Years will continue to have a PE lesson delivered by a Sports Coach.	They will develop confidence and independence when working. The children will be introduced to the Zones of Regulation to learn to recognise emotions in themselves and others. In Jigsaw PSHE, children will learn about				
Mathematics	People who Help Us	Literacy				
Through the White Rose scheme, the children will look at Circles and triangles, numbers 1,2,3,4 and 5 and shapes with 4 sides. They will continue to use their subitising skills and say what they notice and what they see and be introduced to tens frames. 	NB: Our curriculum is flexible to allow for the children’s interests and fascinations and to be able to respond to the children’s different needs. 	Reading and writing skills will continue to be developed through the teaching of Little Wandle Phonics and used within their play and other activities in the classroom. Early writing using initial sounds and attempting CVC words will be encouraged and developed in a variety of topic related situations and contexts including police reports, dentist timetables and fire engine labeling as well as activities such as sequencing stories and creating their own versions. Key Texts: Look Up! - By Nathan Bryon & Dapo Adeola I am Henry Finch - By Alexis Deacon				
Understanding of the World		Expressive Arts & Design				
Learning about different occupations and how people help us. Talk about how it is darker earlier in the evening at this time of year. Think about and look for other seasonal changes. Learn about how Christmas and other winter festivals including Remembrance Day, Bonfire Night and Hanukkah and how these are celebrated around the world. Discuss with the children how it is similar or different to how they celebrate		The children will continue using and exploring colour and collage materials and select appropriate colours in their art work. New technique: Painting Artists: Wassily Kandinsky – Circles and Triangles. The children will also use different techniques to create firework pictures. Children will plan role play activities and develop themed areas including Emergency Services and Santa’s workshop. Singing, clapping rhythms and movement to different types of music is explored in various ways including using resources from Sing Up and topic related songs.				
Trips/Enrichment		Values				
- Forest School 7th November (AM) - Pantomime 10th December - Nativity 17th December at 9am (School Hall) - Visiting Dentist/ Fire Service/ Police (Date TBC)		<table><tr><td>November</td><td>Courage</td></tr><tr><td>December</td><td>Hope</td></tr></table>	November	Courage	December	Hope
November	Courage					
December	Hope					