

Maths	English	RE				
<p>In Maths we will be learning about the following areas:</p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Time</li> <li>• Mass, capacity and temperature</li> <li>• Position and direction</li> </ul>	<p>In English this half term, we will be reading ‘The Great Fire of London’ by Emma Adams. We will be linking this to our History learning and creating non-fiction information booklets. We will also read ‘Rosie Revere, Engineer’ by Andrea Beaty and create leaflets for local landmarks.</p>	<p>Religion or World View Focus: Judaism                      Our enquiry question this half term is: Why is the Torah such a joy for the Jewish community?</p>				
<p><b>Science</b></p>		<p>In our Computing lessons, we will focus on <b>programming</b>. We will build on our learning from this half term, focussed on algorithms and sequences, applying these skills to creating our own quizzes using Scratch Junior.</p>				
<p>Our Science learning this half term will be all about <b>plants</b>, with a focus on <b>bulbs and seeds</b>. The children will observe how a shoot and roots grow from a bulb and explore seeds both inside and outside of fruits. We will sort and group the bulbs and seeds in different ways. We will also recap what plants need to grow and conduct a simple experiment in class. Please bring in any spare seeds or seed packets you may have at home or in the shed, thank you!</p>		<p><b>History</b></p>				
<p><b>PE</b></p>	<p><b>Art</b></p>	<p><b>History</b></p>				
<p>During PE lessons, we will be focussing on <b>Athletics</b> in preparation for Sports Day. The children will practise a variety of jumps including ‘2 foot to 2 foot’ and ‘1 foot to 2 foot’. We will throw using under arm and over arm techniques. We will practise running in a straight line, looking forwards and using our arms to help us to go faster.</p>	<p>In our Art lessons this half term, we will be developing our <b>printing</b> skills. We will be linking this to our History topic, The Great Fire of London. Our artist focus for this unit is Andy Warhol. We will look at some of his artwork and the printing techniques he used, before applying this to our own finished pieces.</p>	<p><b>The Great Fire of London</b> is our history topic this half term. The children will discover how the fire started, how it spread and the effect it had on the people who lived in London at the time. We will explore how London was rebuilt after the Great Fire and have a go at constructing our own important landmarks.</p>				
<p><b>Music</b></p>	<p><b>Values</b></p>	<p><b>Trips/Enrichment/Key Dates</b></p>				
<p>We will be using the ‘Sing Up’ programme to deliver our Music curriculum. We will listen to the musical piece ‘Come Dance With Me’. We will also explore ‘Nautilus’ by dancing and drawing along with it. Mrs Cresswell will also lead weekly singing assemblies.</p>	<p>This term, our values of the month are the following:</p> <table border="1" data-bbox="1071 1440 1941 1570"> <tbody> <tr> <td>June</td> <td>Trust</td> </tr> <tr> <td>July</td> <td>Love &amp; Friendship</td> </tr> </tbody> </table>	June	Trust	July	Love & Friendship	<ul style="list-style-type: none"> <li>• w.c 29th June Health &amp; Fitness Week</li> <li>• w.c 6th July Small Schools Week</li> <li>• 3rd July Sports Afternoon (Parents Welcome)</li> <li>• 8th July Whole School Trip</li> <li>• 9th July Transition Day (Moving up morning)</li> <li>• 22nd July Last Day 1:30pm finish</li> </ul>
June	Trust					
July	Love & Friendship					