



Great Gaddesden Cof E (VA) Primary School

Curriculum overview for 2024/25

Academic year 2024 - 2025

	Term	Subject							
		Communication and Language/Literacy	Maths	Understanding the world	RE	Expressive art & design including music	Physical Development	Personal, social & emotional developments	
EYFS	Topic: Autumn 1: All about me/Harvest/Safari			Autumn 2: Remembrance/Dinosaurs/Christmas					
	Autumn 1	1	Maintaining attention, concentration and listening in a range of situations Imagining and creating roles Can hear and recognise simple rhymes Identifying and discriminating environmental sounds Ascribes meaning to marks as they're created	Matching and sorting by colour, size and shapes Making comparisons of size and quantity Can name and label common 2d shapes Exploring pattern	Noticing signs of Autumn Differences between ourselves and others	Creation 1: Why is the word 'God' important to Christians Understanding why we celebrate Harvest festival	Recite 2 nursery rhymes Imagining and creating roles	Moving freely, exploring different ways of moving Negotiating space successfully to facilitate play Catches a large ball during a turn-taking game Can use scissors and is beginning to use a pencil using appropriate grip	P.S.H.E. (Jigsaw): Autumn 1 - 'Being Me in My World - Who am I and How do I Fit?' Able to express own needs and wants to a familiar adult Confident to articulate what they can and can't do Partaking in turn-taking activities and tolerating delay when needs are not met
	Autumn 2	2	Listening to stories and anticipating key events	Identifying representations of 1,2,3	Noticing signs of Autumn using the senses Beginning to understand the rules of using interactive whiteboard	Incarnation 1: Why do Christians perform nativity	Exploring colour and how to create secondary colours Exploring a range of musical instruments,	Travels with confidence around the outdoor space	P.S.H.E. (Jigsaw) 'Celebrating Difference -



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	<p>Giganotosaurus</p> <p>Dinosaurs Love Underpants</p> <p>Harry and the Bucketful of Dinosaurs</p> <p>The Nativity Story</p>	<p>Imagining and creating roles sticking to a main theme</p> <p>Using initial sounds for writing</p> <p>Linking taught sounds to letters within the environment</p> <p>Blend and segment simple CVC words</p>	<p>Counting up to three objects in different arrangement</p> <p>Exploring and noticing the different compositions of 2 and 3</p> <p>Counting and subsisting numbers to 5</p> <p>Matching number names to numerals and quantities to 5</p> <p>Using the language of one more and one less</p> <p>Uses simple volume-based vocabulary to describe capacity</p> <p>Solving problems based upon skills taught</p>	<p>Understanding the basic rules of keeping safe using ICT</p>	<p>plays at Christmas?</p> <p>Recognising festivals celebrated by other cultures and religions</p> <p>Understanding the importance of the Christmas story in Christianity</p>	<p>exploring pitch, tone and volume</p> <p>Representing roles through role play alongside peers</p>	<p>using the climbing equipment</p> <p>Reception: showing preference for a dominant hand</p> <p>Recognises and addresses need to go to the toilet</p>	<p>Respect for similarity and difference, anti-bullying and being unique'</p> <p>Understanding and following classroom routines and boundaries</p> <p>Confidently recognising emotions and understanding strategies to self-regulating</p> <p>Adjusting behaviour to suit a range of situations</p>	
	<p>Topic Spring 1: Winter, Chinese New Year, Under the Sea</p>				<p>Spring 2: Spring, Plants, Easter</p>				



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	<p>Spring 1</p> <p>Key Texts:</p> <p>Emperor's Egg</p> <p>Betty's Yeti</p> <p>Commotion in the Ocean</p>	<p>1</p> <p>Begin to ask questions or create actions</p> <p>Following verbal instructions with multiple commands</p> <p>Role to play to include vocabulary that has been explicitly taught</p> <p>Creating simple rhymes</p> <p>Own name is clearly eligible</p> <p>Beginning to read words and simple sentences</p>	<p>Understanding the composition of 4 and 5</p> <p>Comparing mass</p> <p>Representing 6,7 and 8 in a variety of ways</p> <p>Counting out a required number from a larger number</p> <p>Identifying objects by position</p> <p>Noticing 2d shapes in the environment</p> <p>Ordering and sequencing important times in the day</p>	<p>Noticing and commenting on the changes to the immediate environment</p> <p>Identifying Earth within the Solar System and confidently describing the sun and moon</p>	<p>Salvation 1: How can we help others when they need it?</p> <p>Recognising festivals celebrated by other cultures and religions</p> <p>Understanding the significance of Lent in the Christian faith</p>	<p>Role to play to include vocabulary that has been explicitly taught with peers</p> <p>Manipulating materials to introduce a story into their play</p> <p>Using a range of household materials to stamp and create patterns</p>	<p>Forms recognisable letters whilst holding pen correctly/ controls a mark-making tool for a desired purpose</p> <p>Climbing over, under and through climbing equipment in the outdoor space</p> <p>Confidently zip and unzip coat before entering outdoor environment when appropriate</p>	<p>P.S.H.E. (Jigsaw):</p> <p>Spring 1 -</p> <p>'Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this'</p> <p>Being familiar with routines and is confident to complete adult-directed activities</p> <p>Communicating freely with peers and familiar adults during play and large group sessions</p>	
	<p>Spring 2</p> <p>That's my Flower!</p> <p>My Bean Diary</p> <p>We're Going on an Egg Hunt</p>	<p>2</p> <p>Listening and responding appropriately to others during play</p> <p>Following a story without pictures or props</p> <p>Reading and understanding simple sentences</p>	<p>Representing and arranging 9 and 10 in a variety of ways and understanding that the number stays the same</p> <p>Subitising numbers to 10</p> <p>Comparing and ordering</p>	<p>Recognises and confidently talks about the signs of Spring</p> <p>Talking about the differences between animals from different parts of the world</p> <p>Basic rules of keeping safe using ICT</p>	<p>Salvation 2: Why do Christians put a cross in an Easter garden?</p>	<p>Exploring a variety of dance styles and uses our body to represent them</p> <p>Exploring how sounds around made, and creating our own</p>	<p>Showing increasing control when using tools and objects</p> <p>Supporting peers to fasten and unfasten coats</p>	<p>P.S.H.E. (Jigsaw)</p> <p>'Healthy Me -</p> <p>Being and keeping safe and healthy'</p> <p>Recognising why they like some things more than others</p> <p>Negotiating and solving problem</p>	



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	The Easter Story	<p>based upon phonic knowledge</p> <p>Writing and mark-making labels and captions</p>	<p>numbers to 10</p> <p>Exploring number bonds to 10 using a variety of resources</p> <p>Uses natural objects to recognise and create patterns</p> <p>Solving problems based upon skills taught</p>					Identifying reasons for peers emotional well-being
	<p>Topic Summer 1: Growing and changes;</p>				<p>Summer 2: Summer; transition</p>			
	Summer Key Texts	1	<p>How and why questions</p> <p>Past, present and future</p> <p>Innovating their own stories</p> <p>Writing words and simple sentences</p> <p>Initial grammar rules</p> <p>Independent reading of pitch appropriate texts</p>	<p>Building and identifying numbers to 20</p> <p>Recognising that numbers 1-9 repeat after each full 10</p> <p>Beginning to use the vocabulary involved in adding and subtracting</p> <p>Naming and labelling common 3d shapes</p> <p>Using</p>	<p>Identifying past and present events in their own lives</p> <p>Understanding key ingredients for healthy growing and recognising changes over time</p> <p>Operating simple apps for a desired purpose</p> <p>Operating simple programmable toys</p>	<p>Incarnation 2: What makes every single person unique and precious?</p>	<p>Using body to represent a variety of movements in time to music</p> <p>Exploring mixing colours for a desired purpose</p> <p>Selecting appropriate resources to suit individual project</p> <p>Initiating role play with peers based upon school-based learning and wider experiences</p> <p>Constructing with a purpose in mind</p>	<p>Handling small tools including pencils safely for their desired purpose</p> <p>Challenges themselves without direct supervision whilst applying safety measures</p>



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		<p>Whole class shared reading of traditional tales</p> <p>Literacy recovery programme</p>	<p>non-standardised forms of measuring confidently</p> <p>Beginning to use language related to length and height</p>					when they do or don't need help	
	2	<p>Literacy recovery programme</p> <p>Writing and mark-making opportunities in a variety of contexts</p> <p>Confidence in answering questions on texts that have been read</p> <p>Writing words and simple sentences with some words spelt correctly and some irregular common words which can be read by themselves and others</p> <p>Poetry- beginning to use rhyme in writing</p>	<p>Problem solving by doubling, halving, sharing and grouping</p> <p>Recognising even and odd number patterns</p> <p>Begins to use standardised forms of measuring</p> <p>Solving problems based upon skills taught</p>	<p>Knowing what makes them the same and different to others</p> <p>Recognising festivals celebrated by other cultures and religions</p> <p>Talking about the impact of changes in the future and how to manage these</p> <p>Selecting the appropriate ICT device for desired purpose</p> <p>Understanding the basic rules of keeping safe using ICT</p>	Creation 2: How can we care for our wonderful world?	<p>Recite a number of 5 nursery rhymes</p> <p>Using role play as an outlet to express emotions and feelings</p>	<p>Being able to coordinate arms and legs to catch a small ball, run and climb</p> <p>Understanding the importance of a healthy diet and how to keep themselves</p> <p>Independently remove shoes and socks</p>	<p>'Changing Me - Coping positively with change' (Reception unit)</p> <p>Confidence with emotional literacy to articulate feelings of others</p> <p>Preparing children to be equipped for next stage of learning</p>	



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	Mr Big	2	Letter Writing Story Writing	Multiplication & division Problem solving	Plants	Teach Computing - Data and information			Prayer and Worship How and why some people pray and what happens at a place of worship	Drawing - Plants Van Gogh		Charanga 'Zootime' Choir	Invasion Games Team Building / Exploring	Jigsaw : Healthy Me Forest School
	Summer Key Texts Last Stop on Market Street Ice Bear / Tigress	1	Information Texts Traditional Tales	Money Fractions Problem solving Time	Animals including Humans	Teach Computing: Creating Media: Digital Writing		Africa (Kenya/ Ghana)	Christianity How does celebrating Pentecost remind Christians that God is with them always?	Painting - Traditional African Art		Charanga: 'Your Imagination' Choir	Athletics Striking & Fielding	Jigsaw : Relationships Forest School
	Traditional African Tales A Balloon for Grandad Journey Stories (Oliver Jeffers / Julia Donaldson)	2	Story Writing Poetry	Measures & reading scales Statistics Place value Calculations	Animals including Humans	Teach Computing: Creating Media: Digital Painting	Transport		Judaism Why do Jewish families say so many prayers and blessings?		Mechanism - Vehicles	Charanga: 'Review and Reflect' Choir	Athletics Net & Wall	Jigsaw : Changing Me Forest School



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		English	Maths	Science	Computing	History	Geography	RE	Art	Design Technology	Music	PE	PSHE/RSE/ Forest Schools	Spanish	
Year 3 & 4	Autumn	1	Recount Stig of the Dump	Number & place value Mental strategies in addition + subtraction	Rocks & Sound	Animation	StoneAge to Iron Age		Islam Why do Muslims call Muhammad the 'seal of the prophets'?		3D Packaging	Charanga: Mama Mia	Hockey Personal fitness	Jigsaw : Being in my World Forest School	Getting to know you
		2	Instructions Stone Age to Iron Age - History detectives Stone Age Boy Bear & the Piano	Multiplicative proportional Geometric		Digital music - creating media- Audio production (yr 4)	StoneAge to Iron Age		Christianity How does believing Jesus is their saviour inspire Christians to save and serve others?	Printing		Charanga: Glockenspiel	Get set 4 PE Personal fitness Hockey	Jigsaw : Celebrating Difference	All about me
	Spring	1	Non chronological reports Narrative Adventure of Black Rock	Proportional Reasoning Geometry Proportional Addition	Animals: Nutrition & skeletons	HTML Editors		Modern Eastern Europe	Hinduism - How does the story of Rama and Sita inspire Hindus to follow their dharma?		Food Technology - Bread	Charanga	Get set 4 PE - fundamentals Swimming	Jigsaw: Dreams and Goals Forest School	Food glorious food
		2	Explanation Atlas of Adventures Kensuke's Kingdom	Spatial Reasoning Perimeter Statistical reasoning		Presenters		Locational skills, maps and mapping	Christianity Symbols - Is the cross a symbol of love, sacrifice or commitment for Christians	Sculpture		Charanga: Stop!	Invasion games Swimming	Jigsaw: Healthy Me Forest School	Family and friends



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<p style="text-align: center;">Summer</p> <p>Key Texts:</p> <p>Beowulf</p> <p>Arthur & the Golden Rope</p> <p>History detectives- Anglo Saxons</p> <p>History Detectives - Vikings</p>	1	<p>Persuasion</p> <p>Narrative</p>	<p>Multiplication</p> <p>Number & Place value</p> <p>Measurement</p>	<p>Light & Plants (Y3)</p>	<p>Co-authors</p>	<p>Vikings and the Anglo Saxon struggle for England</p>	<p>N/A</p>	<p>Christianity</p> <p>Why do Christians believe they are people on a mission?</p>	<p>N/A</p>	<p>Textiles</p>	<p>Charanga</p>	<p>Swimming</p> <p>Striking & fielding</p>	<p>Jigsaw: Relationship</p> <p>Forest Schools</p>	<p>Our school</p>
	2	<p>Balanced Argument</p> <p>Poetry- Kennings</p>	<p>Operational reasoning</p> <p>Proportional Reasoning</p>		<p>Bug-fixers</p>		<p>N/A</p>	<p>Sikhism</p> <p>How do Sikhs put their beliefs about equality into practice?</p>	<p>Drawing</p>	<p>N/A</p>	<p>Charanga: Reflection</p>	<p>Swimming</p> <p>Athletics</p>	<p>Jigsaw: Changing Me</p> <p>Forest Schools</p>	<p>Time</p>



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Year 5 & 6	Autumn Key Texts: Floodland Cosmic The Time-slip Scarab	1	Persuasive / speech writing Descriptive writing Narrative	Number & Place Value Mental Calculations & Problem Solving	Animals & Humans (Y6)	Digital Safety Yr 5 Systems & Searching	Ancient Egypt	N/A	Islam What does the Qur'an reveal about Allah and his guidance?		Textiles-Slippers	Charanga: Dancing in th Street	Swimming Fitness Building	Jigsaw : Being in my World Forest School	The Wider World
		2	Poetry Diary entry Letter writing	Fraction Reasoning Multiplicative Reasoning	Light	Digital Literacy Yr 5 Data & Information - flat file databases	Ancient Egypt	N/A	Christianity Why is the gospel such good news for Christians?	Clay Pots (Ancient Egypt)		Charanga: Classroom Jazz 1	Swimming Netball	Jigsaw : Celebrating Differences	The Wider world
	Spring Key Texts: Arthur Spiderwick's Field Guide to the Fantastical World Around You Boy In The Tower	1	Non-Chronological Reports SPaG fluency Persuasive writing	Statistical Reasoning Proportional Reasoning Fraction Reasoning Positional Reasoning Division	Earth & Space	Yr 5 Programming A	N/A	Biomes	Humanism Why do Humanists say happiness is the goal of life?		Food Tech - Making soup	Charanga: A new year carol	Sports Coach - Hockey Yoga	Jigsaw: Dreams and Goals Forest School	My routine



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		2	Suspense Writing Narrative Information text			Digital Literacy Yr 5 Creating media - Vector graphics	Maya Civilisation	N/A	Christianity Should believing in the resurrection change how Christians view life and death?	Collage - climate zones		Charanga: Beat, rhythm & pulse Dance	Sports Coach - Hockey Jigsaw: Healthy Me Forest School	My routine	
	Summer Key Texts: Tales from Outer Suburbia The Arrival The Promise	1	Descriptive Writing Cultural narrative	Statistical Reasoning Proportional Reasoning Geometric Reasoning	Evolution & Inheritance	Teach Computing: Creating Media: Web Page Creation	N/A	Human & Physical Geography: Amazing Americas	Buddhism How does the Triple Refuge help Buddhists in their journey through life?	Pastel Drawings (Frida Kahlo influence)		Charanga:	Sports Coach Athletics	Jigsaw: Relationships Forest School	Free time
		2	Mixed genre writing	Algebraic Reasoning Post SATs Learning	All Living Things	Teach Computing: Yr 5 Data & Information: Programming Quizzes	N/A	Trade & Economics -Americas focus	Christianity How do the 'Heroes of Faith' encourage Christians today?		Mechanisms - moving toys	Charanga: Reflect, rewind & replay	Sports Coach Rounders	Jigsaw: Changing Me Y6: Positive transition programme	Free time